



Stephanie Sautter Stark
 Literacy & Skills
 Enhancement Coordinator

PO Box 308 - 525 2nd Street
 Glenwood City, WI 54013
 715-265-4271 x1314
 800-606-9227 x 1314
 Cell: 715-410-4735
 sstark@wcap.org



The West CAP Literacy Program provides student-centered literacy training, tutor support and training, high quality educational resources, and literacy advocacy to help West CAP area adults achieve their individual goals and better their lives through improved literacy.

The West CAP Literacy Program helps adults achieve their individual learning goals and better their lives through improved literacy.



Your future is waiting!

Member of the following literacy organizations:

 wisconsin • literacy

 **PROLITERACY**

2014 National Book Fund recipient

**Call 1.800.606.9227
 or visit www.westcap.org**



Learners

The Literacy program offers one-to-one tutoring for adults that want to improve their literacy skills in order to better their lives.

Learners usually are individuals that had difficulty learning through the traditional education system.

Many have some kind of learning disability. Other learners were born in another country and are working on improving their English skills.

To be eligible for this program, clients must have a household income of 200% or less of the federal poverty level.

Tutors

Tutors are community volunteers that are trained to deliver student-centered education. Literacy skills include Basic English language speaking, reading, and writing. Basic math skills are also taught if needed.



Literacy Improves Lives

Lack of literacy skills often stops individuals from getting a job or advancing in their present job.

It also interferes with every day communications such as speaking with or writing a note to their children's teachers, doctors, or other providers of services they might need.

Some learners want to enter post-secondary education but do not have the needed English language skills to succeed. Some learners want to earn a GED, but need the one-to-one tutoring that the technical colleges cannot provide.

Impact on Economy

Two-thirds of students who cannot read proficiently by the end of the 4th grade will end up in jail or on welfare.

Individuals ages 25-34 who dropped out of high school are more than three times as likely to receive public assistance as high school graduates who did not go on to college.

Statistics *

Of US adults over age 16:

- 41% read at or below a fifth grade level
- 29% only read at the eighth grade level
- 43% with the lowest literacy rate lives in poverty
- 85% of all juveniles in the court system are functionally illiterate



* According to the National Assessment of Adult Literacy State and County Estimates of Low Literacy 2003.